



# First Mesa Elementary School

Position Description

## Behavior Intervention Technician

**Supervisor: CSA/Principal**

**Program: Instructional/Special Education**

### Summary:

Knowledge and skills necessary to assist individuals and groups through the application of positive behavior supports. The Behavior Intervention Technician helps coordinate Functional Assessments of Behavior with the Special Education Teacher and assist in implementing the Behavior Intervention Plans that address students' inappropriate behaviors and provide a means to help the students become more academically successful. The Behavior Intervention Technician also provides classroom and school-wide behavior management strategies.

### Tasks

- Assist staff in defining behavior, teaching new behavior, implement strategies for weakening behavior.
- Facilitate team meetings with the identified student's teachers, parents and CSA.
- Work with individual teachers, groups of teachers and/or the entire staff on issues such as: crisis intervention, learning and collaboration issues, and factors that can affect development and implementation of interventions.
- Use ongoing logs to maintain a record of student progress.
- Provide recognition of a variety of student accomplishments and positive behaviors.
- Work cooperatively with CSA, Parent Liaison, and School Counselor to promote positive student behavior by providing professional development that targets research, strategies and modeling of instructional practices to support teachers in their implementation of positive behavior support in their classrooms.
- Works with individuals, groups or parents in order to facilitate positive and healthy behavior by eliminating negative or destructive conduct.
- Continually supervise students to ensure a safe, non-threatening, nurturing environment where students can thrive.

- Assist the Special Education Teacher engage parents and school counselors in the student behavior intervention plan process and empower parents by providing them with skills to support the positive behavior development of their child.
- Assist individuals to eliminate or replace disruptive, harmful or negative behaviors with positive actions.
- Observe and interact with individuals, groups, staff and parents. Focus on specific behaviors that disrupt, exclude or otherwise negatively impact the person or group.
- Modify challenging or disruptive behaviors caused by emotional stress, learning disabilities or medical conditions
- Share appropriate information with staff members, noting the need for confidentiality.
- Work with students and knowledge of conflict resolution techniques is strongly encouraged.
- Assess behavior referred student needs, evaluate and develop procedures for corrective action.
- Coordinate with appropriate staff regarding student behavior progress and continuing intervention or prevention needs and serves as a member of the multidisciplinary team.
- Coordinate a Student Incentive Program to reinforce positive behavior.
- Work with students who have behavior referrals implementing conflict resolution techniques and to build positive self-esteem.
- Maintains accurate records, monitor, observe and report student behavior and progress to the Chief School Administrator weekly.
- Assist in establishing rules and techniques in maintaining a discipline academic environment.
- Provides In School Suspension with the use of educational and support materials for students.
- Accompany the students to and from school during school bus transportation depending on the needs of all students.
- Monitor students and be responsible for discipline and safety on school grounds and at any school function or event.
- Maintain high level of ethical behavior and confidentiality of information about students.
- Perform other duties as assigned.

**Physical Efforts:**

- Work environment is generally within the school facility and grounds which require walking, sitting and bending.
- Lifting and carrying small objects on occasion is required.
- Must maintain excellent physical and mental health conditions.

**Qualifications:**

- Knowledge of behavior management and discipline procedures.
- Knowledge of intervention planning for developing behavior change strategies that focuses on reducing problem behavior and increasing more appropriate behavior.
- Must have a firm understanding of behavioral issues, as well as an ability to develop and follow plans for improving behavior.
- Good oral and written communication.
- Shows enthusiasm and is flexible in conducting daily work assignments.
- Ability to work with special needs students.
- Knowledge of computers, audio-visual equipment and copy machines.

**Years of Experience:**

- 2 years successful experience in working with student behavior, record keeping, office practices and professional relationships within a school setting and parents.

**Education:**

- Associates of Arts Degree in Education or 60 college credits and/or
- 2 years of higher education with an emphasis in child behavior development.

**Terms of Employment:**

- Full time ten (10) month contract. The Governing Board, per classified salary schedule will establish salary and contract.
- Must have a valid Arizona Driver's License.
- A background investigation will confirm employment.
- Indian preference is considered, although School Board has the right to waive.